### **RECEPTION**



Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; pe
Central idea	Our likes and dislikes make us who we are.	People communicate to share knowledge and experiences.	Humans can explore their environment to understand the world around them.	Shelters, for humans and animals, is a basic need.	Families can support the local community.	Personal choices can impact the environment.
Lines of Inquiry	1. Likes and dislikes     2. How our likes make us unique     3. How we communicate our likes with others to change the opinions and views of others	Different ways we can communicate with others     How communication looks different around the world     How we express feelings and through different artistic forms	What we see, hear and feel whilst outside     How outdoor experiences are recorded     How outdoor experiences are recorded around the world	Different types of shelters     Why shelters are essential for life     How environments can affect shelters	Different kinds of families     What makes a family     How families are involved in the community	The different things that can affect the environment     How the environment is affected     How I can make a positive impact on the environment
Key Concepts	Perspective Connection Change	Form Connection Perspective	Form Responsibility Connection	Form Function Connection	Causation Function Responsibility	Causation Change Responsibility
Approaches to Learning	Research Skills Communication Skills	Self-management Skills Thinking Skills	Communication Skills Social Skills	Thinking Skills Research Skills	Social Skills Self-management Skills	Thinking Skills Social Skills
Core Text	Hello Friend	MATISSES MATISSES	Wild FINDING WILD	Twee Little Pay	no Great Fig.  M. Big. Book of " Families	THE ODD ODD
Action	Lifestyle Choices	Participation	Participation	Advocacy	Social Entrepreneurship	Advocacy
Global Engagement	3 MONITERIO	4 pauri	4 DEATER	9 NASHIY MINATINI	11 SULLIMANI CITE MICCOMMINES	12 REPORTS ACCIDENTS ACCIDENTS
Interleaving Subjects	PSED C&L PD UTW EAD	PSED C&L PD UTW EAD	PSED C&L PD UTW EAD	PSED C&L PD UTW EAD	PSED C&L PD UTW EAD	PSED C&L PD UTW EAD

## **YEAR ONE**



Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace
Central idea	Human relationships can create a sense of belonging.	Celebrations can enhance the way we see the world.	The weather can affect how people live.	Learning about history can help us understand the present.	People need specific skills and qualities to do different jobs.	People have a responsibility to understand how to look after living things.
Lines of Inquiry	What a relationship is     The different relationships people have     How people can develop relationships	Different celebrations     Why we celebrate and how celebrations make us feel     How other countries and cultures celebrate and why	The different types of weather     Different climates     How the climate impacts the way people live	What history is     Objects from the past     How objects have changed over time	The different kinds of jobs     The skills and knowledge people need to do their job     How people become successful in their jobs	Different kinds of plants     How to look after plants     Our responsibility to the natural world
Key Concepts	Form Causation Change	Responsibility Connection Perspective	Form Causation Function	Change Form Connection	Function Connection Perspective	Form Function Responsibility
Approaches to Learning	Self-management Skills Social Skills	Communication Skills Social Skills	Thinking Skills Research Skills	Thinking Skills Research Skills	Research Skills Social Skills	Communication Skills Self-management skills
Core Text	BEAST BEEGU	Guy Fanks	Sent of Rm	PEPO!	Little People, BIG DREAMS	DIA Plant, Adverse Bellegikur PL MYAN. PLAY LIFE OLL 1979
Action	Lifestyle Choices	Participation	Advocacy	Participation	Social Entrepreneurship	Social Justice
Global Engagement	3 MONIFICATION	16 PLACE ARRIVES MARTENES SERVICES	13 GAMAN	4 country	9 HOSHIYATININ	15 the transfer of the transfe
Interleaving Subjects	PSHE/RSE Art History	Art RE PSHE/RSE	Science Geography DT	Science History Computing	History Geography Art	Science DT Art

## **YEAR TWO**



Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, frends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the stuggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; pe
Central idea	Exploring our identity can develop our sense of belonging.	Artforms can be used to express ideas and feelings.	Natural disasters can impact living things and their environments.	History can be a journey of discovery.	Rules and laws within a society can help shape its structure	Human behaviour can affect the survival of our planet.
Lines of Inquiry	What identity is     How community forms a sense of belonging     How culture and community are connected	Types of art forms     The role of art in culture and society     The unique way you could express yourself through the arts	What natural disasters are     How natural disasters impact living things     What we can learn from natural disasters to improve the future	Our personal history     How events in history bring change     Different ways to document history	The purpose of rules and laws     How the monarchy connects with society     The influence of rules and laws	Animal habitats     Human causes of endangement     Conservation efforts
Key Concepts	Form Function Connection	Form Perspective Function	Change Causation Function	Change Causation Perspective	Function Connection Responsibility	Form Causation Responsibility
Approaches to Learning	Self-management Skills Communication Skills	Communication Skills Social Skills	Thinking Skills Research Skills	Research Skills Thinking Skills	Social Skills Thinking Skills	Self-management Skills Communication Skills
Core Text	BIRD Name Jar	Number No. SY AND SY AN	FLOOR Canada	WERFIRE GRAPHINE POLIT		REE CAPS SELECTINGS
Action	Social Justice	Lifestyle Choices	Social Entrepreneurship	Participation	Social Justice	Advocacy
Global Engagement	3 MONTHLISTING  —W	4 DUCCON	14 HOWNING 15 WILES	4 DOLLOW	11 RETRANSLOTES	14 Howan
Interleaving Subjects	History PSHE/RSE Art	Art DT PSHE/RSE	Science Geography Music	Science History DT	Geography DT Computing	Science PSHE/RSE Geography

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### **YEAR THREE**



Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spirtual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies, how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things, communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Our lifestyle is influenced by our choices.	Expression can be influenced by our values.	The earth's physical processes may influence people's lives.	Evidence of past civilisations can be used to make connections to present day societies.	Places can change as a result of human impact and organisations.	People can go on vacation to explore different communities.
Lines of Inquiry	Nhat a lifestyle is     Personal choices we can make     How the choices we make impact our future	What values are     How values are expressed     How our values can influence how we express ourselves	What physical processes are     They physical processes are formed/created     How people are affected by physical processes	What civilisations are     The connections between past and present civilisations     The effects past civilisations have had on our society	The ways places can change     Thew a locality has changed     The effect of change on the people and the place	What a vacation is     Tourism opportunities     The effects of tourism on a location
Key Concepts	Form Responsibility Causation	Responsibility Causation Perspective	Change Form Perspective	Change Connection Perspective	Change Form Function	Function Connection Causation
Approaches to Learning	Social Skills Self-management Skills	Thinking Skills Research Skills	Research Skills Thinking Skills	Communication Skills Thinking Skills	Self-management Skills Research Skills	Social Skills Communication Skills
Core Text	LTON NSIDE	ALCOMARIES SAFETH		Stan Act Box	Transfer of the second of the	AND THE STATE OF T
Action	Lifestyle Choices	Social Justice	Participation	Participation	Advocacy	Social Entrepreneurship
Global Engagement	3 SOCIETALIN  MORELLEDIS	16 PARE ASTROCT SOCIONAL SOCIONAL SOCIONAL SOCIONAL SOCIONAL SOCIONAL SOCIAL SO	15 Miles	11 SEMANOLOTEE ABICAMENTEE	16 PASE AUTOX MAGRICULOR SEMINIONS	8 ICENT WORK AND
Interleaving Subjects	Science PSHE/RSE Art	PSHE/RSE RE Computina	Science Geography DT	History Art Geography	History Geography Art	Geography Music PSHE/RSE

# YEAR THREE/FOUR



						Academies must
Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health, human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies, how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living fitings; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Balance in our lives can promote health, well-being and contentment.	Literature can drive our appreciation of culture.	Forces of nature can move our world in many ways.	History has changed the distribution of resources and ideas.	Economic activities rely on systems of production, exchange and consumption.	Water management can play a role which influences the environment
Lines of Inquiry	What a healthy lifestyle looks like     Actions people take to achieve     balance     Actions that result in contentment	Different forms of culture     How we make links with literature     The ways literature ignites our curiosity and understanding of culture	The development of technology     How the world utilises electricity     Changes and effects on life driven by technology	1. Ancient civilizations     2. How history influences current development     3. How people see change differently when it happens	Local, national and global change     The distribution of goods     The entrepreneurial mind	The role of water in the environment     The relationship between water     management and the environment     Maintaining the balance in the     environment
Key Concepts	Form Connection Perspective	Perspective Connection Causation	Function Change Responsibility	Causation Responsibility Perspective	Connection Function Form	Form Change Connection
Approaches to Learning	Social Skills Self-management Skills	Communication Skills Thinking Skills	Research Skills Social Skills	Thinking Skills Communication Skills	Self-management Skills Research Skills	Thinking Skills Communication Skills
Core Text	River River Sea	(FOV)	was the second	The same	14-5507 	
Action	Lifestyle Choices	Participation	Advocacy	Participation	Social Entrepreneurship	Social Justice
Global Engagement	3 COCOMEANN AND WILLEARNS	4 country	11 DIFFEMANT OFFS	9 MODERNY ANNAHAMA MANIFERENCIAL	8 CEDITIFICATION AND CONTROL CONTROL	11 INCOMMENTED
Interleaving Subjects	Science DT Geography	Art Computing History	Computing Science History	History Art Computing	History Geography PSHE	Geography Science Music

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## **YEAR FOUR**

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Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	A healthy lifestyle can be impacted by external influences.	Cultural identity could be expressed through creativity.	The suitability to settle may be determined by people's knowledge of the Earth's geological features.	The legacies of Ancient Civilisations may influence modern Britain.	Transportation systems can be developed to meet the needs of the community.	Children encounter a range of risks, challenges and opportunities.
Lines of Inquiry	What physical and mental health is     What impacts our health     Growth mindset and how we view ourselves	What makes us who we are     The culture and traditions of others     Creative expression	The location of major UK cities     The economic geography of UK cities     Why people choose to inhabit villages     and cities	What an ancient civilisation is     Different civilisations     How events in the past have shaped our lives	The features of transportation systems     The decisions involved in using transportation systems     How transport systems continue to adapt	The opportunities children have     The challenges children have around the world     How history affects opportunities and the effect this has on a locality
Key Concepts	Form Connection Responsibility	Responsibility Causation Perspective	Form Causation Connection	Change Causation Connection	Function Perspective Change	Function Perspective Responsibility
Approaches to Learning	Self-management Skills Communication Skills	Communication Skills Social Skills	Social Skills Thinking Skills	Communication Skills Self-management Skills	Research Skills Thinking Skills	Social Skills Research Skills
Core Text	A PAGE	Page 1	Children of the Mine	sols	"A Street Through Time	KICK
Action	Lifestyle Choices	Participation	Advocacy	Participation	Social Entrepreneurship	Social Justice
Global Engagement	3 MONIFICATION  AND WILL MENSO  —//	16 MACK AGTICK MACKED M	8 ISSENT MORE AND ISSENTED AND	8 ICENTRICE AND CONTROL OF THE CONTR	7 GUARDEST CONTRACTOR	10 RINGS
Interleaving Subjects	Science History PSHE/RSE	Music PSHE/RSE RE	Geography Computing Art	History DT Geography	Science Geography DT	History PSHE/RSE Art

## **YEAR FIVE**

LEIGH
Academies Trust

Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	People with different beliefs may struggle for rights and freedoms.	The appreciation of artforms can be determined by the individual.	Technology constantly evolves to progress human societies.	Migrants and explorers both influence, and are influenced by, the world around us.	Roles and responsibilities lead to successful leadership.	Maintaining peace and resolving conflict can help humans to live harmoniously.
Lines of Inquiry	Rights and freedoms     The infringements on rights and freedoms     The impact of beliefs on rights and freedoms	Different art forms     How artforms can be used as a means of expression     How artforms can be interpreted and appreciated	What scientific and technological development is     The use of technology around the world     The impact of technological advancement on human societies	What migration is     The historical impact of settlers on Britain     The significance of migration	Different roles and responsibilities     The different kinds of leadership     How leadership affects societies	Different kind of conflict     The effects of conflict     How maintaining peace enables humans to live harmoniously
Key Concepts	Form Causation Responsibility	Perspective Function Connection	Change Causation Function	Change Responsibility Connection	Connection Perspective Causation	Form Responsibility Change
Approaches to Learning	Research Skills Self-management Skills	Communication skills Self-management Skills	Communication Skills Social Skills	Social Skills Thinking Skills	Thinking Skills Communication Skills	Research Skills Thinking Skills
Core Text		<u> </u>	THE VILLE	ARINE ARINE	Name of the state	Say Control of the Co
Action	Advocacy	Lifestyle Choices	Social Entrepreneurship	Participation	Social Justice	Social Justice
Global Engagement	10 APRICALINES	4 DELETE	9 MAGINET MONATOR MAGINETICS	10 NORTH	11 DECEMBER OF THE PROPERTY OF	16 PAGE JUSTICE AUGISTONIC NICETUTIONS
Interleaving Subjects	History Art PSHE/RSE	Art DT Computing	Science History DT	History Geography DT	Geography History Computing	History Geography Computing

# **YEAR SIX**

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Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Identity and thinking can be influenced through the media.	Architecture as a form of expression reflects culture and history.	The natural world can be impacted by the human use of scientific and technological developments.	Exploration leads to discoveries, opportunities and new understandings.	The economic impact of conflict can shape society.	Access to human rights can vary across the world.
Lines of Inquiry	What media is     The role and purpose of the media     The impact media can have on people's identity and thinking	Core principles of architecture     The development of architecture     through history     How architecture can reflect cultural     values	The changing natural world     How the natural world is changing     How the changing world impacts lives	The reasons for exploration     How explorations have taken place over time     The consequences of exploration	The economic consequences of war     The relationship between societal changes and the economy     How societal changes have impacted history	What human rights are     Why some people's rights are denied     How people's rights can be protected
Key Concepts	Form Function Change	Form Connection Perspective	Change Connection Perspective	Change Responsibility Connection	Form Function Causation	Causation Responsibility Perspective
Approaches to Learning	Self-management Skills Social Skills	Communication skills Self-management Skills	Communication Skills Thinking Skills	Research Skills Thinking skills	Research Skills Communication Skills	Thinking Skills Social Skills
Core Text			Narras Sedegovick Incomm	BENJAMIN COMMANDA	Lites particle	Man A
Action	Advocacy	Participation	Social Entrepreneurship	Participation	Lifestyle Choices	Social Justice
Global Engagement	3 DODING ALTH	4 ISEATO	9 MODIT MONOM	10 ROGOLITS	8 ICENTINOS AND CONTROL CONTRO	10 NORMAN
Interleaving Subjects	History Art PSHE/RSE	Art Music Computing	Science History Geography	History Geography Art	DT Computing PSHE/RSE	Geography History Art