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YEAR ONE

Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Human relationships can create a sense of belonging.	Celebrations can enhance the way we see the world.	The weather can affect how people live.	Learning about history can help us understand the present.	People need specific skills and qualities to do different jobs.	People have a responsibility to understand how to look after living things.
Lines of Inquiry	<ol style="list-style-type: none"> 1. What a relationship is 2. The different relationships people have 3. How people can develop relationships 	<ol style="list-style-type: none"> 1. Different celebrations 2. Why we celebrate and how celebrations make us feel 3. How other countries and cultures celebrate and why 	<ol style="list-style-type: none"> 1. The different types of weather 2. Different climates 3. How the climate impacts the way people live 	<ol style="list-style-type: none"> 1. What history is 2. Objects from the past 3. How objects have changed over time 	<ol style="list-style-type: none"> 1. The different kinds of jobs 2. The skills and knowledge people need to do their job 3. How people become successful in their jobs 	<ol style="list-style-type: none"> 1. Different kinds of plants 2. How to look after plants 3. Our responsibility to the natural world
Key Concepts	Form Causation Change	Responsibility Connection Perspective	Form Causation Function	Change Form Connection	Function Connection Perspective	Form Function Responsibility
Approaches to Learning	Self-management Skills Social Skills	Communication Skills Social Skills	Thinking Skills Research Skills	Thinking Skills Research Skills	Research Skills Social Skills	Communication Skills Self-management skills
Core Text	 	 	  	 		  
Action	Lifestyle Choices	Participation	Advocacy	Participation	Social Entrepreneurship	Social Justice
Global Engagement						
Interleaving Subjects	PSHE/RE Art History	Art RE PSHE/RSE	Science Geography DT	Science History Computing	History Geography Art	Science DT Art

YEAR TWO

Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Exploring our identity can develop our sense of belonging.	Artforms can be used to express ideas and feelings.	Natural disasters can impact living things and their environments.	History can be a journey of discovery.	Rules and laws within a society can help shape its structure	Human behaviour can affect the survival of our planet.
Lines of Inquiry	<ol style="list-style-type: none"> 1. What identity is 2. How community forms a sense of belonging 3. How culture and community are connected 	<ol style="list-style-type: none"> 1. Types of art forms 2. The role of art in culture and society 3. The unique way you could express yourself through the arts 	<ol style="list-style-type: none"> 1. What natural disasters are 2. How natural disasters impact living things 3. What we can learn from natural disasters to improve the future 	<ol style="list-style-type: none"> 1. Our personal history 2. How events in history bring change 3. Different ways to document history 	<ol style="list-style-type: none"> 1. The purpose of rules and laws 2. How the monarchy connects with society 3. The influence of rules and laws 	<ol style="list-style-type: none"> 1. Animal habitats 2. Human causes of endangerment 3. Conservation efforts
Key Concepts	Form Function Connection	Form Perspective Function	Change Causation Function	Change Causation Perspective	Function Connection Responsibility	Form Causation Responsibility
Approaches to Learning	Self-management Skills Communication Skills	Communication Skills Social Skills	Thinking Skills Research Skills	Research Skills Thinking Skills	Social Skills Thinking Skills	Self-management Skills Communication Skills
Core Text						
Action	Social Justice	Lifestyle Choices	Social Entrepreneurship	Participation	Social Justice	Advocacy
Global Engagement			 			 
Interleaving Subjects	History PSHE/RSE Art	Art DT PSHE/RSE	Science Geography Music	Science History DT	Geography DT Computing	Science PSHE/RSE Geography

YEAR THREE

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Central idea	Our lifestyle is influenced by our choices.	Expression can be influenced by our values.	The earth's physical processes may influence people's lives.	Evidence of past civilisations can be used to make connections to present day societies.	Places can change as a result of human impact and organisations.	People can go on vacation to explore different communities.
Lines of Inquiry	<ol style="list-style-type: none"> 1. What a lifestyle is 2. Personal choices we can make 3. How the choices we make impact our future 	<ol style="list-style-type: none"> 1. What values are 2. How values are expressed 3. How our values can influence how we express ourselves 	<ol style="list-style-type: none"> 1. What physical processes are 2. How physical processes are formed/created 3. How people are affected by physical processes 	<ol style="list-style-type: none"> 1. What civilisations are 2. The connections between past and present civilisations 3. The effects past civilisations have had on our society 	<ol style="list-style-type: none"> 1. The ways places can change 2. How a locality has changed 3. The effect of change on the people and the place 	<ol style="list-style-type: none"> 1. What a vacation is 2. Tourism opportunities 3. The effects of tourism on a location
Key Concepts	Form Responsibility Causation	Responsibility Causation Perspective	Change Form Perspective	Change Connection Perspective	Change Form Function	Function Connection Causation
Approaches to Learning	Social Skills Self-management Skills	Thinking Skills Research Skills	Research Skills Thinking Skills	Communication Skills Thinking Skills	Self-management Skills Research Skills	Social Skills Communication Skills
Core Text	 	 	 	 	 	 
Action	Lifestyle Choices	Social Justice	Participation	Participation	Advocacy	Social Entrepreneurship
Global Engagement						
Interleaving Subjects	Science PSHE/RSE Art	PSHE/RSE RE Computing	Science Geography DT	History Art Geography	History Geography Art	Geography Music PSHE/RSE



YEAR THREE/FOUR

Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Balance in our lives can promote health, well-being and contentment.	Literature can drive our appreciation of culture.	Forces of nature can move our world in many ways.	History has changed the distribution of resources and ideas.	Economic activities rely on systems of production, exchange and consumption.	Water management can play a role which influences the environment
Lines of Inquiry	<ol style="list-style-type: none"> 1. What a healthy lifestyle looks like 2. Actions people take to achieve balance 3. Actions that result in contentment 	<ol style="list-style-type: none"> 1. Different forms of culture 2. How we make links with literature 3. The ways literature ignites our curiosity and understanding of culture 	<ol style="list-style-type: none"> 1. The development of technology 2. How the world utilises electricity 3. Changes and effects on life driven by technology 	<ol style="list-style-type: none"> 1. Ancient civilizations 2. How history influences current development 3. How people see change differently when it happens 	<ol style="list-style-type: none"> 1. Local, national and global change 2. The distribution of goods 3. The entrepreneurial mind 	<ol style="list-style-type: none"> 1. The role of water in the environment 2. The relationship between water management and the environment 3. Maintaining the balance in the environment
Key Concepts	Form Connection Perspective	Perspective Connection Causation	Function Change Responsibility	Causation Responsibility Perspective	Connection Function Form	Form Change Connection
Approaches to Learning	Social Skills Self-management Skills	Communication Skills Thinking Skills	Research Skills Social Skills	Thinking Skills Communication Skills	Self-management Skills Research Skills	Thinking Skills Communication Skills
Core Text						
Action	Lifestyle Choices	Participation	Advocacy	Participation	Social Entrepreneurship	Social Justice
Global Engagement						
Interleaving Subjects	Science DT Geography	Art Computing History	Computing Science History	History Art Computing	History Geography PSHE	Geography Science Music

YEAR FOUR

Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories, homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	A healthy lifestyle can be impacted by external influences.	Cultural identity could be expressed through creativity.	The suitability to settle may be determined by people's knowledge of the Earth's geological features.	The legacies of Ancient Civilisations may influence modern Britain.	Transportation systems can be developed to meet the needs of the community.	Children encounter a range of risks, challenges and opportunities.
Lines of Inquiry	<ol style="list-style-type: none"> 1. What physical and mental health is 2. What impacts our health 3. Growth mindset and how we view ourselves 	<ol style="list-style-type: none"> 1. What makes us who we are 2. The culture and traditions of others 3. Creative expression 	<ol style="list-style-type: none"> 1. The location of major UK cities 2. The economic geography of UK cities 3. Why people choose to inhabit villages and cities 	<ol style="list-style-type: none"> 1. What an ancient civilisation is 2. Different civilisations 3. How events in the past have shaped our lives 	<ol style="list-style-type: none"> 1. The features of transportation systems 2. The decisions involved in using transportation systems 3. How transport systems continue to adapt 	<ol style="list-style-type: none"> 1. The opportunities children have 2. The challenges children have around the world 3. How history affects opportunities and the effect this has on a locality
Key Concepts	Form Connection Responsibility	Responsibility Causation Perspective	Form Causation Connection	Change Causation Connection	Function Perspective Change	Function Perspective Responsibility
Approaches to Learning	Self-management Skills Communication Skills	Communication Skills Social Skills	Social Skills Thinking Skills	Communication Skills Self-management Skills	Research Skills Thinking Skills	Social Skills Research Skills
Core Text	 				 	
Action	Lifestyle Choices	Participation	Advocacy	Participation	Social Entrepreneurship	Social Justice
Global Engagement						
Interleaving Subjects	Science History PSHE/RSE	Music PSHE/RSE RE	Geography Computing Art	History DT Geography	Science Geography DT	History PSHE/RSE Art

YEAR FIVE

Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories, homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	People with different beliefs may struggle for rights and freedoms.	The appreciation of artforms can be determined by the individual.	Technology constantly evolves to progress human societies.	Migrants and explorers both influence, and are influenced by, the world around us.	Roles and responsibilities lead to successful leadership.	Maintaining peace and resolving conflict can help humans to live harmoniously.
Lines of Inquiry	<ol style="list-style-type: none"> 1. Rights and freedoms 2. The infringements on rights and freedoms 3. The impact of beliefs on rights and freedoms 	<ol style="list-style-type: none"> 1. Different art forms 2. How artforms can be used as a means of expression 3. How artforms can be interpreted and appreciated 	<ol style="list-style-type: none"> 1. What scientific and technological development is 2. The use of technology around the world 3. The impact of technological advancement on human societies 	<ol style="list-style-type: none"> 1. What migration is 2. The historical impact of settlers on Britain 3. The significance of migration 	<ol style="list-style-type: none"> 1. Different roles and responsibilities 2. The different kinds of leadership 3. How leadership affects societies 	<ol style="list-style-type: none"> 1. Different kind of conflict 2. The effects of conflict 3. How maintaining peace enables humans to live harmoniously
Key Concepts	Form Causation Responsibility	Perspective Function Connection	Change Causation Function	Change Responsibility Connection	Connection Perspective Causation	Form Responsibility Change
Approaches to Learning	Research Skills Self-management Skills	Communication skills Self-management Skills	Communication Skills Social Skills	Social Skills Thinking Skills	Thinking Skills Communication Skills	Research Skills Thinking Skills
Core Text						
Action	Advocacy	Lifestyle Choices	Social Entrepreneurship	Participation	Social Justice	Social Justice
Global Engagement						
Interleaving Subjects	History Art PSHE/RE	Art DT Computing	Science History DT	History Geography DT	Geography History Computing	History Geography Computing

YEAR SIX

Transdisciplinary Theme	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time	How We Organise Ourselves	Sharing the Planet
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into orientation in place and time; personal histories, homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Identity and thinking can be influenced through the media.	Architecture as a form of expression reflects culture and history.	The natural world can be impacted by the human use of scientific and technological developments.	Exploration leads to discoveries, opportunities and new understandings.	The economic impact of conflict can shape society.	Access to human rights can vary across the world.
Lines of Inquiry	<ol style="list-style-type: none"> 1. What media is 2. The role and purpose of the media 3. The impact media can have on people's identity and thinking 	<ol style="list-style-type: none"> 1. Core principles of architecture 2. The development of architecture through history 3. How architecture can reflect cultural values 	<ol style="list-style-type: none"> 1. The changing natural world 2. How the natural world is changing 3. How the changing world impacts lives 	<ol style="list-style-type: none"> 1. The reasons for exploration 2. How explorations have taken place over time 3. The consequences of exploration 	<ol style="list-style-type: none"> 1. The economic consequences of war 2. The relationship between societal changes and the economy 3. How societal changes have impacted history 	<ol style="list-style-type: none"> 1. What human rights are 2. Why some people's rights are denied 3. How people's rights can be protected
Key Concepts	Form Function Change	Form Connection Perspective	Change Connection Perspective	Change Responsibility Connection	Form Function Causation	Causation Responsibility Perspective
Approaches to Learning	Self-management Skills Social Skills	Communication skills Self-management Skills	Communication Skills Thinking Skills	Research Skills Thinking skills	Research Skills Communication Skills	Thinking Skills Social Skills
Core Text			 			
Action	Advocacy	Participation	Social Entrepreneurship	Participation	Lifestyle Choices	Social Justice
Global Engagement						
Interleaving Subjects	History Art PSHE/RSE	Art Music Computing	Science History Geography	History Geography Art	DT Computing PSHE/RSE	Geography History Art