

| Academic Year: September 2018 - July 2019 | | | | Total fund allocated: |
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| Key indicator 1: Engagement of all pupils in regular physical activity | | | | £26,694 |
| | | | | % of total allocation: 9.8% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| Introduce a daily mile to get all pupils undertaking at least 15 minutes of activity a day. | Identify a course for a daily mile. Purchase signage and find quotes for playground markings. | £1200.00 | | |
| Provision of cycling training to encourage more children to cycle safely to school on a daily basis. | Provide Bikeability training to all year six children. | £920.00 | 100% of pupils taking training attaining level 1 accreditation; 89% reaching level 2. | Funding to be earmarked year-on-year to ensure this is delivered |
| Improve provision of lunchtime physical activity. | Employ Premier Sport to run lunchtime provision of PE. | £550 | More children participating in organised games at lunchtime in both KS1 and KS2. | Increase capacity of Premier in school during lunchtimes and mornings in next academic year. |
| Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement | | | | % of total allocation: 23.2% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| Promote sporting success in celebration assembly to ensure the whole school is aware of the importance of PE and sporting achievement and improve aspirational qualities in children. | Achievements to celebrated in assembly every Friday. Sports noticeboard set up in school entrance to celebrate and promote sporting achievements. | £250.00 | Pupils from a range of year groups have at some point taken part in a sporting review in celebration assembly. | SLT see the benefits of highlighting school and pupil achievements in assembly. |
| Increase parental and child engagement through improved communication and creating a child-centred approach. | Sign up to Achievement for All programme and train staff in coaching techniques to improve communication with parents | £5950.00 | Families identified who may be disengaged across the school, and initial communication with parents have taken place with further conversations planned a further three times in the next academic year. | Programme to be continued until 2020 with multiple training sessions planned to increase staff knowledge and expertise in achieving increased engagement and attainment. |

| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | % of total allocation: 7.1% |
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| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| Increase the quality of PE teaching. | Use staff meeting time and PE co-ordinator release time to support staff in the delivery of PE and to increase their skill and confidence in teaching physical education. | £1200 | School no longer dependent on 'expert' coaches to support staff. Better subject knowledge and increased confidence in teaching new concepts. | Continue to gain release time to up-skill and develop staff subject knowledge. Gain more time to drop-in on sessions and team-teach/observe teaching of PE. |
| Improve swimming provision for pupils in KS2. | Teaching staff with accredited level 1 swimming coach qualification to undergo level 2 to improve quality of teaching of swimming to pupils. | £700 | Children having access to swimming provision in smaller groups. Larger number of KS2 pupils confident in the water. | Train other KS2 members of staff to continue to deliver swimming coaching in more effective manner. |
| Key Indicator 4: Broader experience of a range of sports and activities offered to pupils | | | | % of total allocation: 38.3% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| Provide children with a wide range of sports to experience within and outside the curriculum. | Ensure there is sufficient quality equipment for teachers and children to access a variety of sports. | £7100.00 | Children accessing better quality equipment for a range of sports. | Maintain and continually improve equipment to include the provision of new sports and thus new equipment. |
| Ensure school equipment is preserved in an effective facility to ensure it is available to deliver an effective and broad curriculum. | Purchase of new storage container. | £3150.00 | Equipment stored in an organised and dry environment, with less equipment perishing on a regular basis. | Maintain the container, training the SSOC to do this. |

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| Key Indicator 5: Increased participation in competitive sport | | | | % of total allocation: 0% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| Increase competitive competition in school. | Implementation of inter house competition. | | Improved use of phase PE time with inter house competitions taking place across KS1 and KS2. | To maintain inter house competition in future academic years, empowering staff to take control and run competitions at the end of each term. |
| Other Indicators Identified: Additional Swimming | | | | % of total allocation: 14.6% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| Increase the number of children reaching end of key stage 2 swimming requirements.. | Deploy member of staff, who is a trained swimming coach, to teach Y3/4 children who struggle with swimming for more intensive sessions. | £3900.00 | | Train another member of staff in swimming coaching to continue the work of previous member of staff during swimming sessions. |
| Meeting national curriculum requirements for swimming and water safety | | | | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | | | 82.6% | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | | | 78.3% | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | | | 82.6% | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | | NO | |